Link2Learn Virtual Charter School

Chetek-Weyerhaeuser Area School District



Parent/Student Handbook

High School

High School Program

Link2Learn students at the high school level have the opportunity to choose from a wide variety of online courses. There are two main methods of instructional delivery available to high school students. **Synchronous** courses are offered through eAchieve Academy - these are courses that meet virtually (online) at a specific time each week and are taught by a licensed teacher from eAchieve. **Asynchronous** courses are offered through the Wisconsin eSchool Network and Edmentum. These two providers offer hundreds of courses taught by a licensed instructor but are completely self-paced by the student.

When students enroll with Link2Learn they are assigned an academic guide who will walk them through the scheduling and course selection process. The first step after enrollment is to create an Individualized Learning Plan (ILP) that will guide each student through the year.

Individualized Learning Plan (ILP)

A student's Individualized Learning Plan (ILP) is derived from collaboration between the student, his/her parents/guardians, and Link2Learn staff. It will include the student's academic goals and intentions for the school year and throughout the remainder of the student's high school career to ensure graduation requirements are met.

During an ILP meeting our staff will engage with each student individually about the following:

- Develop a goal for the current semester and school year and discuss how the student intends to achieve that goal.
- Select courses for the current semester and school year.
- Develop and/or review the student's 4-year plan for graduation.
- Talk through the students interests, learning style, strengths, and identify potential areas of difficulty the student may face.
- Discuss what progress monitoring tools and assessments will be used throughout the year.
- Changes made to the Link2Learn Student Handbook.

Your Link2Learn academic guide will lead the process above to help determine which courses and instructional methods will best suit the student. Specific curriculums and course selections will be made at this time. Parent/Guardian participation is optional but encouraged for students in high school.

Any changes made to the student's ILP throughout the course of the school year start when a "Request to Change a Student's ILP" form is submitted to and approved by your Link2Learn academic guide.

Program Requirements

Online learning requires high school students to take more ownership of their education than the traditional public school setting or even traditional homeschooling. We have created program requirements that give students ownership within a very structured and monitored setting. High school students will enjoy schedule flexibility in exchange for accountability through the following requirements which help students find educational success in the online learning environment.

A minimum of 4 virtual courses are required per grading period for students in grades 9-12.

- Wisconsin eSchool Network (WeN) and Edmentum, the two online course providers L2L works with, offer hundreds of courses taught by licensed instructors. Students will be able to choose courses beyond their required courses that speak to their areas of interest and post-secondary goals. These courses use virtual means, like reading text and watching videos, to deliver instruction. WeN courses are self-paced, requiring students to adhere to a pacing schedule in order to complete their courses in a given semester.
- eAchieve courses are offered through WeN to Link2Learn students who wish to have a
 little more structure in their scheduling. These courses are great for students who are
 new to online learning as they are synchronous courses meaning the teacher and class
 meet at a designated time each week and instruction is delivered in that virtual
 face-to-face setting. Students may take up to two eAchieve courses each semester.
 Students are required to register for these courses two weeks prior to the semester start
 date.

Attendance and Course Participation

Link2Learn attendance standards ensure compliance with Wisconsin School Law. For students participating in virtual courses attendance is taken daily by either the WeN system, Edmentum or by the eAchieve instructor.

Link2Learn matches the 180 school day calendar of the Chetek-Weyerhaeuser Area School District. Within these 180 days, Link2Learn students must have a minimum of 150 full structured school days throughout the year in order to meet the attendance requirement. These days are broken into two semesters:

Semester 1:

Students must participate in a minimum of 75 days of structured courses from August 28, 2023 through January 16, 2024.

Semester 2:

Students must participate in a minimum of 75 days of structured courses from January 18, 2024 through June 5, 2024.

Attendance requires the student to be "engaging in one's courses and responding to the teacher's directives."

In addition to the previous attendance requirements students must also maintain the following participation and communication requirements.

- Students failing to complete any course work within the first week of enrollment will result in the student being automatically placed on academic probation.
- Students must inform their Link2Learn academic guide if there will be a period of more than 5 days of inactivity in a virtual course. *Note: internet failure is not an acceptable excuse for a student to not engage in his or her coursework. It is expected that you will have a backup plan in the event of loss of internet at home.*
- Students must meet or exceed all teacher participation requirements in each virtual course the student is enrolled in. It is the responsibility of the student to know the requirements set forth by each instructor and to adhere to them.
- Students must respond to all communications from Link2Learn staff and all assigned teachers within 24 hours (1 business day).
- Students will have to complete at least fifty percent of all required assignments and coursework by mid-semester, and maintain pace for course completion.
- Students failing to respond appropriately to a school assignment or directive from instructional staff within five school days, parents will be notified. After three occurrences the student will be considered as having Failed to Participate and will be sent back to his/her resident district.
- Students meet with their Link2Learn academic guide at least twice a week for individual virtual meetings. In addition to that, students are encouraged to participate in virtual grade level meetings once a month.

Student Conferences

All students are required to participate in virtual student conferences with their Link2Learn academic guide 3 times per year. These conferences will be held virtually. Parent participation is optional but highly encouraged for students in grades 9-12. During a student conference you can expect the following discussion:

- Students report on their current course progress and grades in order to assure the student is on pace to complete courses with passing grades by the end of the semester.
- Students assess their Individualized Learning Plan accomplishments and goals and re-evaluate if need be.
- Academic guide addresses any concerns about pacing, participation or grades with students.

Conferences will take place during the following weeks:

October 1-6, 2023 February 5-8, 2024 May 13-17, 2024

(Subject to Change)

Standardized Assessments

Link2Learn student progress will be assessed formatively and summatively in multiple manners throughout the school year. It is the responsibility of the parent/guardian and student to ensure that students participate in all mandatory standardized assessments.

These assessments will be used to determine individual student instructional needs, identify students requiring academic intervention and to measure school performance. A summary of the required assessments can be found below.

District Mandated Assessments

Students in grades 9-10 are required to participate in standardized math and reading assessments a minimum of two times per year. Link2Learn autilizes the Exact Path assessment in order to fulfill this requirement. The Exact Path assessment will be administered virtually by our staff, so there is no requirement to travel in order for students to participate in these assessments.

State Mandated Assessments

Because Link2Learn is a public school, students in grades 9 - 11 enrolled with Link2Learn are required to participate in state mandated assessments. Failure to participate in state required tests could result in truancy and possible dismissal from Link2Learn.

You can follow the link to the websites to learn more about each assessment.

English, Mathematics, Reading, Science and Writing (PreACTSecure*)	Grades 9 and 10	Spring	Summative Assessment Used as a predictor for the ACT plus Writing in grade 11 in order to identify students who may need additional academic support. http://dpi.wi.gov/assessment/act
Social Studies (Wisconsin Forward*)	Grade 10	Spring	Summative Assessment http://dpi.wi.gov/assessment/forward
English, Mathematics, Reading, Science, and Writing (ACT Plus Writing*)	Grade 11	Spring	Summative Assessment http://dpi.wi.gov/assessment/act
Civics Exam	Grade 12	Spring	Summative Assessment Students must correctly answer at least 60 of 100 questions in order to graduate from a WI public, charter, or private school. http://dpi.wi.gov/social-studies/civics

^{*}The Wisconsin Forward, PreACT Secure and ACT plus Writing assessments are state mandated assessments and have to be carried out in person.

Graduation Requirements

The following requirements for graduation have been approved by Link2Learn and the Chetek-Weyerhaeuser Area School district. Each student must earn a minimum of 24 credits to be eligible for graduation and to receive a diploma from Link2Learn Virtual Charter School. Your Link2Learn academic guide will work with you to put in place a plan for completing graduation requirements.

THE FOLLOWING 24 CREDITS ARE REQUIRED FOR GRADUATION:

Area	Credits
English/LA	4
Math	3
Science	3
Social Studies	3
Physical Education Health	1.5 0.5
Life Skills	1
Service Learning/ Work Experience	2
Electives	6

Course Requirements

The following courses are required by Link2Learn Virtual Charter School and/or the State of Wisconsin. Your academic guide may assign required courses to any students to keep them on track for graduation when they feel it is in the best academic interest of the student.

English 4.0 credits

9th Grade: English I: Literature & Composition (full year, 1.0 Credit)

10th Grade: English II: Critical Reading & Effective Writing (full year, 1.0 Credit)

11th Grade: English III: Semester I: American Literature (0.5 Credit),

Semester II: English elective (0.5 Credit)

12th Grade: English IV: British Literature (full year, 1.0 Credit) *College bound students are required to take American and British Literature.

Mathematics 3.0 credits

*Prerequisite for High School: Pre-Algebra, Introductory Algebra, and similar math courses (1.0 Credit)

9th Grade: Algebra I A and B (1.0 Credit)

10th Grade and above: Geometry A and B or any other Mathematics above Algebra I

*College bound students should take at least 3 years of core Mathematics including (in preferential sequence) Algebra 1, Geometry, and one other higher math class like Algebra II, Trigonometry, Pre-Calculus or Calculus.

Science 3.0 credits

9th Grade: Physical Science A and B (1.0 Credit)

10th Grade: Biology A and B (1.0 Credit)

11th and above: Science Elective (1.0 Credit) courses including Chemistry, Physics,

Earth Science, Forensics, & Vet Science, etc

*College bound students should take a minimum of 3 years of science. College bound students should take Chemistry in their junior year & Physics their senior year. Earth Science may not be acceptable to many four year colleges to fulfill core science requirements.

Social Studies 3.0 credits

9th Grade: U.S. History A and B (1.0 Credit)

10th Grade and above: World History Ancient and Modern, World Geography (1.5

Credits)

12th Grade: U.S. Government and Politics/Civics (0.5 Credit usually taken in the Senior Year)

*All students are required to pass the Civics exam prior to graduation.

Physical Education 2.0 credits

Physical Education (1.5 Credits) Health Education (0.5 Credits)

Life Skills Courses 1.0 credits

Personal Finance (0.5 credits)

Any other electives which provide students with skills, knowledge and concepts that are practical and applicable in everyday life. Examples may include but are not limited to: Life Skills, Real World Parenting, etc.

Elective Courses 6 Credits

Students are able to decide which elective courses they would like to participate in each semester. Your Link2Learn academic guide will work with students to identify courses that will be beneficial depending on what their post-high school plans are. A student who plans to attend a vocational school to pursue a career in nursing, may want to register in classes like *Introduction to Health Sciences* or *Chemistry*. College bound students may also want to take two or three years of a foreign language as these credits are often required for entrance.

Service Learning/Work Experience 2.0 credits

Link2Learn requires students to invest 100 hours total over 4 years of high school to earn 2 full credits. At least 50 of these hours should be dedicated to community service. Any project or initiative that is done voluntarily to contribute to a student's community can count towards these hours. The other 50 hours can consist of work experiences internships, voluntary work or paid work.

A time/hour log is required as evidence for projects or work done and a reflection has to be submitted to demonstrate an understanding of how each experience has impacted the student and his/her environment.

It is important to Link2Learn to provide its students with opportunities to learn outside of school and to connect with real-world experiences while finding opportunities to explore career options and opportunities.

Additional Academic Opportunities

Music

Instrumental Lessons

If a student is interested in learning an instrument or taking voice lessons, Link2Learn will cover up to \$300.00 per student per semester for lessons provided by a qualified and approved music instructor of your choice.

Upon signing up for this individual music course, students will be provided a syllabus that they must follow to ensure an effective musical education.

Link2Learn does not provide students with instruments, sheet music, or supplies.

Early College Credit Program/Start College Now Program

Eligible students in grades 11 and 12 may take advantage of the Early College Credit Program. The program allows students to attend a Wisconsin postsecondary institution for the purpose of taking one or more courses for high school and college credit. *Students must have this option in their ILP prior to their sophomore year of High School.* Applications must be submitted to the Link2Learn office no later than March 1*for Fall semester courses, and no later than October 1*for Spring semester courses. The courses must be approved by the Link2Learn Virtual Charter School Governing Board. Courses not approved are still applicable, at the parent's/guardian's expense, to receive high school credit. Course selection may not duplicate a course already offered through Link2Learn.

Grading System

Grade point values are given on a 4.0 scale. Grading information and other course-specific information are provided online within each course.

Parents/Guardians and students should take notice that computer grading systems do not automatically place zeros for late assignments into online grade reports.

Online grades may not accurately reflect the actual official grade for un-submitted coursework until teachers manually enter those zeros. For more details about course grades, it is always best to talk with your teacher or Link2Learn academic guide.

High school report cards are issued at the close of each semester/trimester with credit being awarded at that time.

Grading Scale

A 100-93

A- 92-90

B+ 89-87

B 86-83

B- 82-80

C+ 79-77

C 76-73

C- 72-70

D+ 69-67

D 66-63

D- 62-60

F 59-0

Academic Letter

Students earning a grade point average of 3.5 or higher in BOTH semesters of the current school year will receive an academic letter certificate for outstanding academic achievement.

Honor Student Criteria

Link2Learn recognizes students in Grade 12 who have maintained outstanding academic achievement throughout their high school career. The following criteria MUST be met for a student to graduate with honors.

- Student has a cumulative grade point average of 3.5 after semester 1 of his/her senior year.
- Student has no grades less than C- halfway through semester 2 of his/her senior year;
- Student has no more than 5 unexcused absences during each year of high school.

Making Changes to a Course

Virtual Course Drop Period

Upon enrolling in a virtual course students have a two week period in which they can choose to drop the course. The student must complete an ILP Amendment Form and schedule a conference with their academic guide within the first two weeks of the course the student wishes to drop. Students will not be permitted to drop a course after two weeks.

Extension of Course Completion Date

Link2Learn allows students the schedule flexibility to handle interruptions to everyday life without it having a detrimental impact on the student's education. If an extension of a course completion date is warranted a student must show a considerable amount of effort has been made to complete the course and provide in writing an explanation of the circumstances leading to the request. A formal request, in writing, MUST be submitted to the student's Link2Learn academic guide at least two weeks prior to the course completion date.

The goal of Link2Learn is to ensure the integrity of the academic system and not to grant an unearned favorable advantage to students over other students.

Academic Dishonesty

Students who attempt to deceive, distort or gain a record of academic accomplishment greater than earned, and those who are party to the deceit are involved in academic dishonesty. Academic dishonesty will result in suitable consequences as determined by the Link2Learn staff and Governing Board up to and including removal from Link2Learn.

Academic Probation

All students enrolled in Link2Learn are required to meet certain academic standards. Our students are taught and supported by certified teachers and a Link2Learn academic guide who help to coach students in managing their online education. Should a student fail to meet the specific program requirements outlined in the student handbook it may become necessary

for our staff to take an even more active role in helping to manage his/her course work. Academic probation provides a highly structured support system to allow students to work through problems before they become detrimental to a student's educational plan.

Students and their parent(s)/guardian(s) will be notified by their academic guide once the determination has been made that the student will be placed on academic probation. Generally the agreed upon strategies to improve the quality of work and/or attendance during an academic probation period allow for students to get back on track.

- Once a student has been placed on academic probation the student and parent/guardian must meet with their Link2Learn academic guide to identify the problem and any contributing factors. The academic guide will work with the student and parent/guardian to develop a plan for resolving the academic probation period.
- A pacing chart will be created to help a student complete their coursework by the end of the semester. The pacing chart MUST be signed by the student, parent/guardian, and academic guide.
- The student and parent/guardian will participate in two to five virtual conference sessions, email communications or phone conversations each week to check-in with their academic guide and discuss progress. This procedure will be followed until the Link2Learn academic guide has determined that academic probation has been served and all requirements have been met successfully.

A parent/guardian may be required to participate in academic probation meetings.

Failure to comply or resolve academic probation may result in removal from the program.

Failure to Participate

In the event that a student fails to participate in his/her coursework and/or meet the program requirements as outlined in this Student Handbook Link2Learn staff will make every effort to inform the student and parent/guardian of the student's failure to participate and resolve the issue(s).

If a student fails to resolve academic probation, he/she may be dismissed from Link2Learn and will be required to return to his/her resident district and may be recommended for expulsion.

Student Services

Link2Learn will provide the following services to students:

Intervention Services

At Link2Learn, students will be identified as needing an intervention based on the ongoing formative assessments, the District Assessment and the Standards-Based Assessments.

Interventions are designed to help students meet grade level appropriate expectations in academics and/or behavior, or to be challenged beyond their grade level academically.

At stage one, students will receive an intervention, i.e. reviewing specific skills or concepts with a teacher. If a student scores at the 50% or lower in their Exatcpath assessment, he/she will be required to review concepts and skills in ExactPath, which provides an individualized learning path focusing on the areas of improvement identified throughout the assessment.

If a student is still not meeting expectations, he/she will be placed in a Direct Instruction Model, which is a one on one, face-to-face intervention on top of their stage one intervention (stage two).

Medical Accommodations

Any student who requires special accommodations based on health implications, needs to provide sufficient written documentation from their licensed health care provider to Link2Learn Staff and schedule a meeting with staff members to discuss an alternate plan of action.

Co-curricular and Extracurricular Activities

Link2Learn students are eligible to participate in various extra curricular activities in their home school district. Each student/family would have to contact their home school district administration to determine what activities are offered and what the conditions are in order to participate. Certain sports (WIAA member sports) are not open for Link2Learn students.

Each school district offers different activities and has different parameters for participation.



Link2Learn Virtual Charter School Graduation Requirements

24 credits are required to graduate from this charter school.	Credits Required	Earned
English Must include: English 9 -1 credit English 10- 1 credit American Literature- ½ credit English Elective- ½ credit English 12 -1 credit or AP English 1 credit	4	
Math Must include: Algebra- 1 credit Suggested to be next: Geometry	3	
Science Must include: Physical Science- 1 credit Biology- 1 credit Suggested to be next: Chemistry	3	
Social Studies Must include: U.S. History- 1 credit World History-Ancient- ½ credit World History-Modern- ½ credit World Geography- ½ credit Civics- ½ credit (incl. mand. Citizenship test)	3	
Physical Education Must include: Health- ½ credit PE - 1.5 credits	2	
Life Skills Must include: Personal Finance Others can be: Consumer Education, Parenting, etc	1	
Service Learning/Work Experience	Up to 2	
Electives	6	



Link2Learn Virtual Charter School

Chetek-Weyerhaeuser Area School District 715-924-3136 ext 2137 link2learn@cwasd.k12.wi.us

Student Name:	Grade:
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MS/HS Student Commitment 2021/2022

As a student at Link2Learn, I agree to the following:

☐ Attend Link2Learn Orientation
☐ Attend virtual weekly individual meetings
☐ Attend virtual bimonthly grade level/study group meetings
☐ Respond to emails within 24 hours (1 business day)
☐ Follow the pacing guide recommendations and not fall behind more than 15 assignments total
☐ Maintain grades at 60% or higher
☐ Contact Academic Guide as soon as problems are encountered so they can be resolved
☐ Respect and comply with the Acceptable Use Policy of the Chetek-Weyerhaeuser Area School District (see below)
☐ Participate in quarterly Parent-Teacher-Student conferences
☐ Refrain from plagiarism (see Academic Honor Policy below)
☐ Follow directives and directions given by Link2Learn staff and/or teachers
☐ Spend the recommended 45-60 minutes per enrolled class per day actively
narticinating in coursework

Failure to comply with the agreements stated above may result in a period of Academic Probation and/or termination of enrollment in Link2Learn. As your teachers/academic guides, we pride ourselves in going above and beyond to support your learning journey. All we expect from you is to do your best.

Acceptable Use Policy

- 1. I will use resources provided for Link2Learn courses for authorized purposes only.
- 2. I will use only legal versions of copyrighted software in compliance with licensing agreements.
- 3. I will use appropriate and respectful language in all communications (Netiquette). Inappropriate language or messages will not be tolerated.
- 4. I and/or my parents are liable for any improper use of the Internet and/or email within or outside of the school district network. All district technology policies apply in this learning environment. (These policies are available on the district website). I understand that anything done on the computer can be retrieved and printed at any time. My course email accounts should be used for class purposes only. I am expected to protect the privacy of students and staff and not publish or distribute email addresses outside of the class. Any improper use will result in loss of use of district equipment and services. I will not attempt to bypass security protocols

Academic Honor Policy

- 1. I understand and agree that all work submitted must represent my original ideas and/or I will appropriately cite all relevant sources if it is not completely original. Failure to do so can result in receiving a failing grade for the assignment and possibly for the course.
- 2. I understand that no one other than me can complete any portion of an assignment, activity or exam or make revisions to an assignment, activity or exam. Doing so may result in a failing grade and my immediate removal from the course.
- 3. I understand that I may be assigned proctored assessments, oral quizzes in person or on the phone or be asked to discuss the process used in research for a project or paper. These are standard assessment tools in online courses.

SIGNATURE SECTION:

	Learn's expectations above and agree sult in consequences up to and includi	•
 Student Name Printed	Student Signature	 Date
Parent/Guardian Name Printed	Parent/Guardian Signature	Date